

## Appendix 1 - The HSE Management Standards for Work-Related Stress

1 Demands	2 Control	3 Support
<b>Includes issues like workload, work patterns and the work environment</b>	<b>How much say the person has in the way they do their work</b>	<b>Includes the encouragement, sponsorship and resources provided by the organisation, line management and colleagues</b>
<p>The standard is that:</p> <ul style="list-style-type: none"> <li>• Employees indicate that they are able to cope with the demands of their jobs; and</li> <li>• Systems are in place locally to respond to any individual concerns.</li> </ul>	<p>The standard is that:</p> <ul style="list-style-type: none"> <li>• Employees indicate that they are able to have a say about the way they do their work; and</li> <li>• Systems are in place locally to respond to any individual concerns.</li> </ul>	<p>The standard is that:</p> <ul style="list-style-type: none"> <li>• Employees indicate that they receive adequate information and support from their colleagues and superiors; and</li> <li>• Systems are in place locally to respond to any individual concerns.</li> </ul>
<p>What should be happening/states to be achieved:</p> <ul style="list-style-type: none"> <li>• The organisation provides employees with adequate and achievable demands in relation to the agreed hours of work;</li> <li>• People's skills and abilities are matched to the job demands;</li> <li>• Jobs are designed to be within the capabilities of employees; and</li> <li>• Employees' concerns about their work environment are addressed.</li> </ul>	<p>What should be happening/states to be achieved:</p> <ul style="list-style-type: none"> <li>• Where possible, employees have control over their pace of work;</li> <li>• Employees are encouraged to use their skills and initiative to do their work;</li> <li>• Where possible, employees are encouraged to develop new skills to help them undertake new and challenging pieces of work;</li> <li>• The organisation encourages employees to develop their skills;</li> <li>• Employees have a say over when breaks can be taken; and</li> <li>• Employees are consulted over their work patterns.</li> </ul>	<p>What should be happening/states to be achieved:</p> <ul style="list-style-type: none"> <li>• The organisation has policies and procedures to adequately support employees;</li> <li>• Systems are in place to enable and encourage managers to support their staff;</li> <li>• Systems are in place to enable and encourage employees to support their colleagues;</li> <li>• Employees know what support is available and how and when to access it;</li> <li>• Employees know how to access the required resources to do their job;</li> <li>• Employees receive regular and constructive feedback.</li> </ul>

4 Relationships	5 Role	6 Change
Includes promoting positive working to avoid conflict and dealing with unacceptable behaviour	Whether people understand their role within the organisation and whether the organisation ensures that the person does not have any conflicting roles	How organisational change (large or small) is managed and communicated in the organisation
<p>The standard is that:</p> <ul style="list-style-type: none"> <li>• Employees indicate that they are not subjected to unacceptable behaviours, e.g. bullying at work; and</li> <li>• Systems are in place locally to respond to any individual concerns.</li> </ul>	<p>The standard is that:</p> <ul style="list-style-type: none"> <li>• Employees indicate that they understand their role and responsibilities; and</li> <li>• Systems are in place locally to respond to any individual concerns.</li> </ul>	<p>The standard is that:</p> <ul style="list-style-type: none"> <li>• Employees indicate that the organisation engages them frequently when undergoing an organisational change; and</li> <li>• Systems are in place locally to respond to any individual concerns.</li> </ul>
<p>What should be happening/states to be achieved:</p> <ul style="list-style-type: none"> <li>• The organisation promotes positive behaviours at work to avoid conflict and ensure fairness;</li> <li>• Employees share information relevant to their work;</li> <li>• The organisation has agreed policies and procedures to prevent or resolve unacceptable behaviour;</li> <li>• Systems are in place to enable and encourage managers to deal with unacceptable behaviour; and</li> <li>• Systems are in place to enable and encourage employees to report unacceptable behaviour.</li> </ul>	<p>What should be happening/states to be achieved:</p> <ul style="list-style-type: none"> <li>• The organisation ensures that, as far as possible, the different requirements it places upon employees are compatible;</li> <li>• The organisation provides information to enable employees to understand their role and responsibilities;</li> <li>• The organisation ensures that, as far as possible, the requirements it places upon employees are clear; and</li> <li>• Systems are in place to enable employees to raise concerns about any uncertainties or conflicts they have in their role and responsibilities.</li> </ul>	<p>What should be happening/states to be achieved:</p> <ul style="list-style-type: none"> <li>• The organisation provides employees with timely information to enable them to understand the reasons for proposed changes;</li> <li>• The organisation ensures adequate employee consultation on changes and provides opportunities for employees to influence proposals;</li> <li>• Employees are aware of the probable impact of any change to their jobs. If necessary, employees are given training to support any changes in their jobs;</li> <li>• Employees are aware of timetables for changes;</li> <li>• Employees have access to relevant support during changes.</li> </ul>