



# Youth Justice: working with Youth Offending Teams

Collaborative work to support the young people to increase participation.

20<sup>th</sup> January 2022 – London Council's Meeting



## Introduction to the team

Siobhan Scantlebury, Head of Youth Progression

Lorraine Blyth, Post 16 Participation Manager

Rebecca Bryce, Education Lead, Islington Youth Offending Service



# Why are we here?

- To share our experience of working collaboratively for young people.
- Share good practice in working with Post 16 providers.
- How we measure impact and the effectiveness of working in partnership.
- On-going challenges.



## Working together/resources

Progress Adviser with a focus on Year 11 and on-going transition support Post 16.

Employment Coach based within the YOS Team with a focus on engagement with employment and training.

Pathways Fund.

Resettlement offer.

Multi-agency working and input in safeguarding meetings.



## Working together/resources

Joint caseload supervision/reviews - Lead adviser and action agreed for each individual.

Shared targets.

Monthly education panel and post 16 panel meetings.

All interventions recorded on IYSS and Childview

Working with safeguarding leads for our Post 16 providers to support young people's education transitions.



# What we know about education and criminal justice

Education is fundamental to providing an alternative to offending.

Young people in the criminal justice system are more likely than their counterparts to be:

- not in education, training or employment;
- have special educational needs (SEN);
- speech and language difficulties;
- adverse childhood experiences (ACES) -  
<https://www.youtube.com/watch?v=xYBUY1kZpf8>

# Measuring Impact

EET engagement target is 60% for this cohort.  
Weekly monitoring due to frequent changes

## **Currently:**

35 / 47 (74.5%) are in ETE activity

- Of which just over a quarter below 16 hours
- And 17% are in custodial education (impacted by Covid)

12 (25.5%) remain NEET



# What we have found works

Working together – the YOS and Progress Teams are here to support young people and colleges. Having a named person at colleges to be a *point of contact* for the young person.

We would like to provide support to the young person and college as they navigate further education.

We can support with risk assessments and plans for the young person at college and share safeguarding information on an ongoing basis to keep the assessment and plan current.





# Challenges that we face:

Judgmental spaces.

Undiagnosed and unsupported needs.

A reduction of level 1 courses.

Over risk assessing and under risk assessing – lack of safety measures at colleges.

Over representation of Black and Dual heritage young men in NEET figures.

*The worst case scenario - school exclusion is the most significant indicator in the murder of a child.*



# Goals for 2022

Regular borough updates being shared with colleges.

CPD training for college staff (May 2022) – feeding in our young people's voices incl. addressing stereotypes, SEN, risk assessments and trauma.

Improving resettlement offer and cross borough working

On-going improvements in EET engagement



Thank you for listening

Questions

